Transitions occur within the paragraphs and not just at the beginning.

The desert is an amazing biome. Adaptations help plants and animals live in this unique environment.

Closing: Write a sentence that revises the prompt.

Opening Sentence: Write a sentence that addresses the prompt.

Expository
Expository
(To Inform)

Opening Sentence: Write a sentence that addresses the prompt.

Transitional Phrase

Fact 1

Details

Transitional Phrase

Fact 2

Details

Transitional Phrase

Fact 3

Details

Closing: Write a sentence that revisits the prompt.

Transitional Phrase
The desert is an amazing biome. Adaptations help plants and animals live in this unique environment.

The desert is alive! Plants and animals must adapt to survive in this hot dry biome.

Deserts have several characteristics that make them unique from other biomes. First of all, deserts have very dry climates. Temperatures are warm during the day and cool at night. Also, the soil in deserts is mostly sand. Most importantly, very little rain falls in the desert, less than 10 inches each year!

Plants must adapt to poor growing conditions in the desert. For example, some plants have long roots that help reach water stored deep underground. They also have small leaves to help conserve water. Additionally, some plants have a waxy skin that helps seal in water.

Animals must adapt as well to their extreme surroundings in the desert. For instance, some animals are nocturnal and sleep during the hot day and come out at night when it is cooler. In addition, some desert animals can camouflage themselves to keep safe. Blending in with the desert makes it difficult for predators to see them. Another example of an animal's adaptation is how a jackrabbit's long ears help him stay cool in the warm desert.
You have studied different California Native American Indian tribes. Now you will use your knowledge and additional research to complete the following:

Detailed Notes Page: Fill in the detailed notes page with information from your research about the tribe you have chosen. It will help prepare you to write your report.

Short Report - First Draft: Use information from the Detailed Notes Pages. Write COMPLETE sentences and paragraphs using third grade expository paragraph rubric.

Illustrations: Include TWO different student-drawn illustrations. Include detailed captions.

Map: Fill in the attached map. Show the location of the California tribes we have studied.

Additional, optional projects for extra credit on the report: grade or for Optional Enrichment Studies points: Make a model of any kind related to the subject of your report.
<table>
<thead>
<tr>
<th>Native American - Indian 1st Draft Report</th>
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<tr>
<td>Please write first draft, proofread and return. You will write the final report at school.</td>
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<tr>
<th>Name</th>
<th>Title</th>
<th>Introduction Paragraph</th>
<th>Shelter/Dwelling Paragraph</th>
<th>Good Paragraph</th>
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Go on

You may read the sources when you think it would be helpful. You may also look at your
information article.

After looking at the sources, use the text of the time in Part 1 to answer these questions about

Research Questions:

Either of the sources as often as you like.
You will now look at two sources. You may take notes about what you read. You can look at

Directions for Beginning:

In Part 2, you will write an informational article using the information you have read.

Informational article.

Carefully so you will have the information you need to answer the questions and write in
scan the sources and the three questions that follow. Then, go back and read the sources
briefly. After you have looked at these sources, you will answer some questions about them. Briefly
cases, you have found two sources about tiny houses.
Your assignment is to learn about a different kind of home. Your assignment is to learn about tiny
Your class is creating a book about different kinds of homes people live in. Each person has

Task:

Tiny Houses
When Gregory turns around, without taking a step, he is in the "main room." On one side, he has a sink and a small cooking surface. There is also a small refrigerator.

Gregory takes two steps inside the front door. This is his kitchen. This is also his dining room, living room, and study—all in one tiny space.

Pickup truck. It looks like a regular two-story house made of wood. But it's much smaller.

Gregory Johnson lives in a house so tiny that he can pull it from place to place with a crane.

By Alexis Morton

This Tiny House

This article about tiny houses is based on information in the following sources:

Source #1

Sources for Performance Task:

Pa1
Go On

Would be a wonderful place to live. What do you think?

Gregory thinks a tiny house community would save money and get to know their neighbors. They share a community room, by sharing they share 80% and they meet, talk, and eat together in a shared kitchen. They exercise in a shared laundry. They exercise in a shared laundry. They wash their clothes in a shared laundry and take showers where the module is in a community.

People who build tiny houses often park them together in a community. Gregory says, "People who build tiny houses often park them together in a community.

Why would someone build a house without a bathroom?

Bathroom and shower

This person, directly. They let him use their bathroom, indirectly for Gregory. This house sits in no one living in a small house saves money.

Outdoors

Gregory and I spend time with my friends. We go to the gym to exercise. I watch movies on my community. I borrow books from the library. I need a lot of things. I use the services in my community. I borrow books from the library. I don't spend much time here. I don't spend much time here. I don't spend much time here.

When Gregory wants to sleep, he climbs a ladder to the loft above. The loft has just enough room for a mattress and a few clothes. When he is finished, he slides the board into a slot and locks the chair. He sits his laptop computer on his head, opens a window, turns on the radio. He ears the news.

First Steps for Building a Tiny House

1. Choose a house plan, or make for

2. Clear the space on which you will build and make sure the ground is even.

3. Buy all the building materials and build the frame.

4. Begin building the door by nailing together a wooden frame and nailing it to the building site.

5. Then nail a sheet of plywood (thin wood) and nail it together into a frame. The frame is made of wood and nailed together over the plywood, and nail L-brackets over the plywood to seal it. Next, nail L-brackets over the roof board to cover it just as you did for the door.

6. Pull together the frames for the bathroom and shower.

7. Door and windows.

8. Cover the wall frames with heavy waterproof paper (very heavy) waterproof paper over the plywood, and nail L-brackets over the plywood to seal it.

9. Seal the paper over the roof board to cover it just as you did for the door.

Now you're ready to add windows and doors to your new house.
<table>
<thead>
<tr>
<th>Source 1: &quot;This Tiny House&quot;</th>
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<tbody>
<tr>
<td><strong>Why Some People Want to Live in Tiny Houses</strong></td>
</tr>
<tr>
<td><strong>What Tiny Houses Look Like</strong></td>
</tr>
</tbody>
</table>
Go On

really need, people for anything else. And that's, you know. They have to, they don't want, they lose their, they don't

house owners say they spend a lot less time wishing for new things. They, instead, room in their

and cool.

take as many mortgages to build as a regular house does, and it uses a lot less energy to heat

6

Some people who live in tiny houses want to help the environment. A tiny house doesn't

Having fewer choices gives tiny house owners more time to do things they enjoy.

can hold many belongings. People don't have to spend a lot of time putting things away.

5

tiny houses also take a lot less time to clean and take care of, and because a tiny house

The house parents.

people who live in tiny houses get to spend their money on other things instead of on

of reasons. One of the main reasons is that tiny houses don't cost as much money as regular

You might be wondering why someone would want to live in a tiny house. There are lots

but not much else.

living space. The bedroom in many tiny houses is located in a loft. It has room for a mattress

A tiny house can have everything a person needs, including a kitchen and a bathroom.

like the size of a school bus.

tiny houses are so small—so small—than a parking spot. Others are bigger. They are more

two

Very small houses known as "tiny houses" have become popular in the United States

It's just what it looks like—a tiny house!

Imagine a house about the size of a parking space. It's not a playhouse or a storage shed.

by Simon Nott

Not Everyone Wants a Big House

200-square-foot.
environment. There's plenty to like about tiny houses. Making their lives simpler and more enjoyable, and on top of that, they get to help the environment. They're more sustainable and have a smaller carbon footprint. Tiny houses are a great option for those who want to live a more minimalist lifestyle.

The biggest benefit of tiny houses is that they're affordable. With the...
Go on

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Source: Z. "Not Everyone Wants a Big House"
Which source best tells why people choose to live in tiny houses? Explain your answer by giving two examples from that source.

People sometimes park their tiny houses on other people’s land. Tiny house owners often live together in tiny house communities. People have been living in tiny spaces for a long time. Some tiny houses can be moved from place to place. Which idea can be found in both sources?


3. Review and edit the final draft of your article
2. Write your article
1. Plan your article

Now begin work on your informational article. Manage your time carefully so that you can focus on ideas of writing (spelling, punctuation, and grammar)
- Use clear language
- Develop ideas clearly
- Use details from the sources to support your main idea
- Use transitions
- Has an introduction and conclusion
- Is well-organized and stays on the topic
- Has a clear main idea

REMEMBER: A well-written informational article

Details from the two sources. Use your own words and develop your ideas clearly. Make sure to have a main idea, clearly organize your article, and support your main idea with "tiny houses." The book will be read by the students in your class, parents, and your teacher. 

Your assignment is to write an informational article that is several paragraphs long and that has been assigned to write about a different kind of home. Your class is creating a book about different kinds of homes. People live in each person has

Your assignment:

Information about well-written articles. Then begin your work.

You may use your notes and go back to the sources. Now read your assignment and the

You will now look at your sources, take notes, and plan, draft, revise, and edit your article.
For Part 2, you are being asked to write an article that is several paragraphs long. Using the notes you’ve taken, plan your response in the space below.

Planning Page
Write a draft of your article on the lines below. Remember to check your notes and the plan for your article as you write.
STOP

Lines below:
Revised and edit the article you wrote on the previous page. Then write your final draft on the

Final Draft