

ALTA LOMA SCHOOL DISTRICT RECOVERY OF LEARNING PLAN 2021-2022

Phase Components			
School Year 2020- 2021 2021 -2022	<p>Use multiple diagnostics to assess each student’s learning gap</p> <ul style="list-style-type: none"> <li>• STAR Data</li> <li>• Teacher recommendations</li> <li>• Parent feedback</li> </ul> <p>Prioritize students needing integrated supports/academic interventions Utilize intentional targeted skill-based design for instructional planning Identify all services and personnel available Provide multiple opportunities for learning support during the regular school day Expand in-person instructional time</p>		
Summer 2021 Summer 2022	<p>Summer 2021 Implement CAMP Alta Loma/ESY Average enrollment 14:1</p>	<p>Summer 2022 CAMP Alta Loma/ESY Average enrollment 14:1 Increase enrollment capacity for year 2</p>	<p>Option Offer a newly-designed program using IReady for students to work on during summer w/ a combination of online and onsite learning to accelerate learning Have a teacher oversee students</p>
School Year 2021-2022	<p>Use multiple diagnostics to assess each student’s learning gap</p> <ul style="list-style-type: none"> <li>• STAR Data, Teacher recommendations, parent feedback</li> <li>• IReady pilot at one site</li> <li>• ELlevation Platform for EL data collection</li> <li>• Stakeholder Surveys</li> </ul> <p>Utilize intentional targeted skill-based design for instructional planning Identify all services and personnel available Professional Development for all staff Parent training throughout the year Maximize Site and District interventions and services available Provide multiple opportunities for learning support during the regular school day</p> <ul style="list-style-type: none"> <li>• Kindergarten Connection</li> <li>• Train all staff on mental health tools/services available</li> <li>• Use Freckle Math based on STAR data</li> <li>• Teaching Assistant Principals support student achievement</li> <li>• Literacy Labs at all elementary</li> <li>• ELlevation <i>Strategies</i> platform for EL instructional tools</li> <li>• Instructional aides for math in grades 4-8</li> <li>• Instructional aide support for grade 1</li> <li>• On-site after school tutoring</li> <li>• ALTA (Alta Loma Tutoring Academy) Satellite Sites</li> <li>• School Based Mental Health Services</li> </ul>		
Factors to consider to further learning	<ul style="list-style-type: none"> <li>• Assure all groups, and especially our most vulnerable groups have basic needs met (low income, ELs, Foster Youth, McKenney-Vento, SWD, disengaged, students who are below grade level</li> <li>• Reduction in class sizes- upper grades</li> <li>• Prepare teachers for effective intervention strategies, progress monitoring</li> <li>• Hire support staff- instructional aides</li> <li>• “Supplemental Instruction” – programs in addition to and complementary to the regular instructional program, including services in accordance w/ an IEP</li> <li>• “Support” interventions provided to supplement those regularly provided including services in accordance w/an IEP</li> </ul>		

Expanded Learning Opportunities AB 86

Expenditure Deadline: August 31, 2022

As part of a learning recovery program, funds are to be used for supplemental instruction and support, including:

- Expanded learning – extending the school year or day, or otherwise generally increasing the amount of instructional time/services provided
- Learning supports – tutoring or similar small group instruction, learning recovery programs, training on accelerated learning strategies
- Integrated pupil supports – health, counseling, mental health services, social and emotional learning
- Community learning hubs – includes access to technology and connectivity
- Support to help credit deficient pupils graduate
- Additional academic services – diagnostic assessments, progress monitoring
- Training for school staff – social-emotional health, academic needs

Funding to the District:

\$3,759,269