

2023-24 Local Control and Accountability Plan (LCAP) Overview

Alta Loma Elementary School District

State Priorities



1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Local Control Funding Formula

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students, especially for English learner, foster youth, and low-income students.

Local Control Accountability and Plan

The Local Control Accountability and Plan (LCAP) shows how these funds will improve student outcomes and performance for all students.

Student Enrollment

Ethnicity	Percent of Enrollment
African American	4.5
American Indian	0.1
Asian	8.6
Filipino	1.3
Hispanic/Latino	49.9
Pacific Islander	0.2
White	29.2
Two or More Races	5.5
Student Group	Percent of Enrollment
English Learners	5.1
Low Income	33.8
Foster Youth	0.5

Our Community



Alta Loma, California
Communities Served



5,561

Students



10

Schools



753

Staff

2023-24 LCAP Funding Overview

Funding Source	Totals
LCFF Funds	\$9,390,965.00
Other State Funds	\$6,512,570.00
Local Funds	\$31,847.00
Federal Funds	\$1,048,102.00
Total Funds	\$16,983,484.00
Type	Totals
Personnel	\$15,544,787.00
Non-Personnel	\$1,438,697.00



2023-24 LCAP Goals and Services

GOAL

1

GOAL 1 High Levels of Learning (Broad Goal) - Ensure all students are learning and achieving at the highest level possible through the implementation of innovative, standards-aligned and research-based best practices. (State Priorities: State Standards, Course Access, Basic Services, Pupil Outcomes)



1.1	1.1 Staff Development/TOSA in Language Arts, Math and ELD 1.1 TOSAs will provide professional development and collaborative coaching (ELA & Math) for staff in order to increase the implementation of most promising instructional practices and to increase student learning and outcomes, principally directed to low income students, English learners and foster youth students. They will also support instruction for English learners with integrated and designated ELD PD for staff. Revised May 2023	\$317,367.00	 English Learners Foster Youth Low Income
1.2	1.2 Staff Development/Coordinator of Instructional Technology Revised May 2023 1.2 The Coordinator of Instructional Technology will provide professional development and collaborative coaching in Technology with teachers to ensure current and most promising instructional practices are utilized with students in order to increase student learning and outcomes. Revised May 2023	\$181,671.00	 All Students
1.3	1.3 Professional Development 1.3 TOSAs will provide professional development in instructional strategies, such as Differentiation, Visible Learning, Reading Across Content Areas, Small Group Instruction, Thinking Maps, Write from the Beginning & Beyond, and Technological Platforms to staff to ensure high-quality instruction for all students and increase student learning and outcomes. Revised May 2023	\$69,750.00	 All Students
1.4	1.4 Class Size Revised May 2023 1.4 ALSD will maintain class size (TK - 24:2, K-3 24:1, grades 4-8 30:1) in all classrooms to lower teacher to student ratios in order to maximize individual attention focused on learning/instructional needs of students principally directed to low income students, English learners and foster youth students.	\$5,503,298.00	 English Learners Foster Youth Low Income
1.5	1.5 Technology, Devices, and Connectivity 1.5 Director of Instructional Technology will maintain technology infrastructure, hardware, inventory software and connectivity and maintain GAFE for standards and collaboration.	\$487,396.00	 All Students
1.6	1.6 Course Access VAPA, Spanish and PE 1.6 ALSD will provide access to visual and performing arts and physical education, as well as provide Spanish curriculum and instructional resources to increase the number of courses available to students in grades 7-8.	\$180,933.00	 All Students
1.7	1.7 Library 1.7 ALSD will retain media/library clerks to support student access to quality reading materials and technology principally directed to low income students, English learners and foster youth students.	\$162,343.00	 English Learners





			Foster Youth Low Income
1.8	1.8 G.A.T.E. 1.8 G.A.T.E. Coordinators will collaborate to develop strategies and extension events for G.A.T.E. students to ensure accelerated opportunities for students.	\$36,265.00	 All Students
1.9	1.9 Curriculum Council 1.9 Curriculum Council will meet to plan, collaborate, and articulate curriculum action planning and reflect on outcomes for all student groups.	\$13,950.00	 All Students
1.10	1.10 Expanded Opportunities 1.10 ALSD will provide Expanded Opportunities for learning support and enrichment outside of the regular school day for all students.	\$2,904,110.00	 All Students










GOAL

2

GOAL 2 Close Achievement Gaps (Broad Goal) - Ensure that students are prepared for high school and college/career readiness by providing targeted learning interventions, expanded opportunities and additional learning support to close achievement gaps and promote continuous improvement and growth for all students. (State Priorities: Pupil Outcomes, Pupil Achievement)



2.1	2.1 District-wide Assessments/Adaptive Practice 2.1 Students in grades K-8 are assessed throughout the year (baseline, two mid-year and End of Year) to monitor progress. Staff will work collaboratively to action plan for continuous improvement, and students will utilize the adaptive practice prescribed based on the data from their diagnostic assessments.	\$297,957.00	 All Students
2.2	2.2 Teacher Release For Data Analysis/Planning 2.2 Teachers will be released for collaborative data analysis and instructional planning to align with State standards and instruction to focus on achievement for all students, however principally directed to low income students, English learners and foster youth students.	\$41,695.00	 English Learners Foster Youth Low Income
2.3	2.3 Director of Educational Programs 2.3 Director of Educational Programs will monitor and support the achievement of all students.	\$230,420.00	 All Students EL, LI, FY
2.4	2.4 Reading Intervention Program for Elementary 2.4 Director of Educational Program coordinates District-wide Literacy Labs for the purpose of early reading intervention, including guided reading materials/school site bookrooms principally directed to low income students, English learners and foster youth students.	\$5,000.00	 English Learners Foster Youth Low Income









2.5	2.5 Student Achievement Grants 2.5 Principals will utilize Instructional Aides to support Site Universal Access to provide intervention programs to close achievement gaps with students in the areas of ELA and Math.	\$439,520.00	 All Students
2.6	2.6 STATS for Junior High 2.6 Principals will utilize Student Additional Time and Support (STATS) for students not meeting proficiency on District assessments, as well as Zero Period for at-promise of promotion students.	\$10,000.00	 All Students
2.7	2.7 Literacy Labs at School Sites 2.7 Under the direction of Assistant Principals, Title I Instructional Aides will coordinate support programs in math, ELA, and content related coursework offered to close learning gaps for targeted students (Title I).	\$413,711.00	 All Students
2.8	2.8 ELD Aides to Support Language Acquisition 2.8 Instructional aides will provide support to English learners and support the assessment and progress of English learners District-wide in order to increase learning and ELD outcomes for our English learners.	\$204,688.00	 English Learners
2.9	2.9 ELD Materials/Licenses 2.9 ELD Aides will provide level I and II English learners access to online reading and language development intervention programs (Non-English speaking students-Imagine Learning) in order to increase learning and ELD outcomes for our English learners.	\$18,125.00	 All Students EL
2.10	2.10 Assistant Principals at Elementary 2.10 Assistant Principals will support student achievement by monitoring student progress, identifying learning/instructional needs, and supporting our instructional support programs, principally directed to low income students, English learners and foster youth students.	\$1,395,124.00	 English Learners Foster Youth Low Income
2.11	2.11 Summer School Discontinued May 2023 2.11 Director of Educational Programs will coordinate a summer school intervention for students not proficient in language arts and math.	\$0.00	 All Students Identified students based on proficiency levels
2.12	2.12 On-line Homework Support Discontinued May 2023 2.12 A consultant team will provide on-line homework support for students in grades 4-8 for the purpose of ensuring student achievement.	\$0.00	 All Students
2.13	2.13 Staff Development/Materials Primary Reading 2.13 ALSD will provide training and materials for primary guided reading for primary teachers to teach small reading groups. Revised made 2023.	\$5,000.00	 All Students



GOAL



3

GOAL 3 Positive Environment - Engagement (Broad Goal) - Create and maintain a positive climate and culture for learning that increases student engagement and school connectedness in a safe, well-maintained environment. (State Priorities: Basic Services, Pupil Engagement, Pupil Achievement, School Climate, Parent Involvement)



3.1	3.1 Chronic Absenteeism 3.1 To maintain and improve attendance, the Director of Student Services and site administrators will collaborate and review attendance records at sites and design a plan for student success, monitor incidents of chronic absenteeism, increase daily attendance, and hold SART, DART and SARB meetings accordingly.	\$5,000.00	 All Students
3.2	3.2 District-wide Family Engagement and Communication 3.2 ALSD will continue District and site-based family engagement activities such as Parent University and maintain on-going communication contact with families to ensure parent engagement to advance the achievement of students.	\$5,000.00	 All Students
3.3	3.3 Family Engagement Liaison and Parent Ambassadors 3.3 Family Engagement Liaison will promote outreach to at-promise subgroups and families, including Title I sites, as well as provide Parent Ambassadors at the Title I school sites to increase parent participation in school events	\$57,143.00	 All Students
3.4	3.4 After-School Sports 3.4 Coaches will improve school connectedness through junior high after-school sports programs.	\$60,000.00	 All Students
3.5	3.5 Safe School Ambassadors 3.5 Deans will continue to improve school connectedness, safety and responsibility for students, parents, and staff through participation in Safe School Ambassador Program at both junior high schools.	\$5,516.00	 All Students
3.6	3.6 Equity and Culturally Responsive Practices 3.6 Administrators will provide ongoing training and time to review current practices regarding equity, its implications with students, and next steps in creating opportunities to obtain sustainable values and mindfulness amongst educators for the long term success of our students.	\$32,085.00	 All Students
3.7	3.7 Social/Emotional Development 3.7 District staff will provide ongoing professional development in Positive Behavior Intervention and Supports (PBIS), restorative practices, other means of correction and social emotional learning curriculum.	\$27,900.00	 All Students
3.8	3.8 Support for At-Promise Students 3.8 Director of Student Services will facilitate data collection and analysis of at-promise students, monitor student progress, and oversee implementation of programs and services to address chronic absenteeism, pupil expulsion rates and middle school dropout rates. Sites will also be trained in monitoring foster youth and low income students to ensure appropriate supports and services are in place. This will facilitate improvements in attendance, student behavior, and academic success. This action is principally directed to Foster Youth and Low Income students.	\$203,002.00	 Foster Youth Low Income

3.9	3.9 Translation 3.9 District staff will translate necessary District documents (Doc-Tracking, Language Line, etc.) for equal access for all families in order to increase the effectiveness of communication with the families of our English learners.	\$1,000.00	 English Learners
3.10	3.10 Community Input from Educational Partners Discontinued May 2023 3.10 District staff will continue to meet with LCAP Advisory Committee, DELAC, TIDE and Bargaining Unit Members for data analysis, progress monitoring, and revisions of the annual LCAP survey for parents, staff and students in order to increase clarity and effectiveness of our Local Control and Accountability Plan. This survey solicits a broad array of community input from our educational partners, including but not limited to the overall sense of safety and school connectedness. This action is principally directed to low income students, English learners and foster youth students.	\$0.00	 All Students
3.11	3.11 School-Based Mental Health Counseling Supervision and Support Revision May 2023 3.11 Maintain a mental health team to include a Coordinator of Counseling Services (who will coordinate ERMHS, school-based counseling, counseling interns and provide training and professional development to staff, as well as crisis intervention response for students to improve social-emotional development) and two Clinical Counselors (who will provide Tier 3 counseling to support Students With Disabilities [SWD] to implement student IEPs). Small group support will be provided to address restorative practices and bully prevention.	\$586,870.00	 Students with Disabilities
3.12	3.12 Tier 2 and Tier 3 Behavioral Counseling and Support 3.12 Maintain Behavioral Health Therapists (provide Tier 2 and Tier 3 counseling through a referral process to address social-emotional needs for all students to be principally directed for low income and foster youth students).	\$451,458.00	 Foster Youth Low Income
3.13	3.13 Board Certified Behavior Analyst and Behavior Support Paraprofessionals 3.13 Maintain one Program Specialist and one Board Certified Behavior Analyst (BCBA), who will design behavior intervention plans for special education students, and ensure implementation, and provide professional development to staff to support students in school. The BCBA Team will be supported with highly trained behavior support aides who will gather data, implement plans and respond to crisis intervention to support students in schools.	\$351,549.00	 Students with Disabilities
3.14	3.14 Student Safety Software 3.14 Staff will continue to work with the annual contract with Gaggle to ensure student safety within the Google Classroom, including follow-up by our mental health team.	\$19,000.00	 All Students
3.15	3.15 Social-Emotional Learning 3.15 Teachers will implement Second Step instructional materials and receive further professional development to promote social emotional learning for students in the classroom (Tier 1 Supports).	\$12,400.00	 All Students

3.16	3.16 Facility Inspection Tool 3.16 The Director of Maintenance and Operations will regularly implement the Facility Inspection Tool (FIT) for every school to ensure safe school sites.	\$1,500.00	 All Students
3.17	3.17 Work Orders/Deferred Maintenance 3.17 The Director of Maintenance and Operations will complete work orders and deferred maintenance projects according to schedule to ensure safe and attractive facilities.	\$2,245,738.00	 All Students

Alta Loma Elementary School District

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